

Sharing the Ambition

Funded by the BERA BCF Curriculum Investigation Grant

FAMILY Survey

شارك الطموح
دراسه استقصائية

Participant Information Sheet

للمشاركة هذه ورقة المعلومات

You are kindly invited to take part in a research project funded by the British Educational Research Association (BERA) titled, **Putting Play at the Heart of Scottish Early Years' Family Learning**.

نتفضل بدعوتكم المشاركة في هذا البحث تحت رعاية الجمعية البريطانية للتعليم والابحاث

تحت عنوان اتحاد اللعب كمرکز اساسي في السنوات الاولى في التعليم

الاسري في اسكتلندا

In February 2020, the Scottish Government published national guidance called **Realising the Ambition**, aimed at supporting the high quality interactions, experiences and spaces every child need: from birth to the early years of Primary School and beyond.

في شهر فبراير 2020 اسست الحكومة الاسكتلندية إرشاد خاص تحت اسم

تحقيق الطموح. وذلك لهدف دعم مستوي تعليم الاطفال في السنوات الاولى

حتي المدرسة. وذلك من خلال استعمال المكان الملاءم لدعم تعليم الاطفال

من خلال تفاعلهم مع بعض وتبادل الخبرات والمهارات

Your child's setting is one of 10, across Edinburgh, that have been chosen to participate in creating a partner policy for families called **Sharing the Ambition**: a practical, hands-on approach to facilitating play at home. You can learn more about the research, keep up-to-date with the project's progress & contact the researchers via the project website:

www.sharingtheambition.com

العديد من رياض الاطفال في ادمبرة اختارت المشاركة في وضع سياسات

للعائلات تحت عنوان شارك الطموح. هدف هذا النهج هو التحسين من مستوي التعلم خلال اللعب في البيت

ولمزيد من المعلومات عن تطورات هذا البحث يمكنك الدخول علي

الموقع

www.sharingtheambition.com

The first and most crucial step of the project is to capture the voice of Edinburgh's children and families.

البحث الاول لتوظيف وثوثيق صوت الاطفال وعاءلاتهم بالنسبة للتعليم في

مدينة ادمبرة

Every Early Years setting across Edinburgh is at a different stage in their journey to implement Realising the Ambition: The following brief survey has been designed to learn more about **your views** on, and experiences of, participating in your child's Early Years education.

The survey should take no more than 15 minutes and should be completed by **Friday 9th October**.

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الروضات والمدارس الابتدائية في مدينة ادمبرة في مراحل مختلفة لتطبيق نهج تحقيق الطموح

الدراسة الاستقصائية تتمركز حول التعليم من خلال آراءكم ومشاركة خبراتكم في السنوات الاولى لتعليم الاطفال

الدراسة أو البحث تطلب فقط 15 دقيقة من وقتكم لتكملة

Meet the Sharing the Ambition Team:



Charlotte Bowes
Lead Researcher
P1 Teacher



Anita Le Tissier
Principal Teacher



Anna MacPherson
Senior Early Years Officer



Gillian Christie
P1 Teacher



Jemma Jeffrey
P1 Teacher



Kathryn Collier
Depute Headteacher



Laura Taylor
P1 Teacher



Lisa Macleod
P1 Teacher



Lisa McLaughlin
Principal Teacher



Mhairi Ritchie
Development Officer



Rowan Hagdorn
Early Years Practitioner

Covid-19 Restrictions: Whilst this survey, the research project and resulting resource will discuss engaging families in their child's Early Years education, any strategies that involve a face-to-face component will be reviewed on an individual setting basis and in line with City of Edinburgh Council and national Covid-19 guidance.

نظرا للقيود التي فرضها فيروس كورونا. فإن نتاج المواد المستعملة في هذه

الدراسة ستناقش كيفية مشاركة الاسرة في التعليم من السنوات الاولى

لاطفالهم. وستناقش الاستراتيجيات المقترحة من بلدية ادمبرة بشأن هذا

الفيروس

Please note that, throughout the survey, the term:

- **Early Years Setting** is used to refer to all Edinburgh based Nursery 2, Nursery and Primary 1 provisions: schools, nurseries and early learning and childcare centres.
- **Staff** is used to refer to all practitioners that work within Early Years settings.
من خلال الدراسة يجب ملاحظة التالي
روضات التعليم الاولى لي فأت عمر
صف روضة عمر 2 سنوات
صف روضة عمر 3-5 سنوات
المدارس والمراكز الاولى لتعليم الاطفال

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FAMILY Survey

Section A

Q1. a.) What Early Years setting is your child[ren] currently enrolled in?

1.a. ما هي نوعية مركز دراسة طفلك؟ هل هي روضة عمر 2 سنوات.

روضة عمر 3-5 سنوات

الصف الاول الابتدائي

PLEASE SELECT ALL THAT APPLY

Nursery 2s	<input type="checkbox"/>
Nursery	<input type="checkbox"/>
Primary 1	<input type="checkbox"/>

b.) Do you work/ have you ever worked in Education or Childcare?

?هل تشتغل أو أشتغلت في مجال التعليم

ورعاية الاطفال

PLEASE SELECT ONLY 1 ANSWER

Yes	<input type="checkbox"/>
No	<input type="checkbox"/>
Don't Know	<input type="checkbox"/>

c.) If answered yes to question b, please select the option that best represents your employment within Education or Childcare. لو اجبت بنعم في السؤال ب من فضلك اختر واحد من الخيارات التالية.

يوضح طريقة شغلك في التعليم

PLEASE SELECT ALL THAT APPLY

Management	<input type="checkbox"/>
Teacher	<input type="checkbox"/>
Support	<input type="checkbox"/>
Other (please specify):	<input type="checkbox"/>

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Section B

Q1. In your opinion, what do you hope your child will achieve through their Early Years education?

من وجهة نظرك , ماذا تأمل من طفلك أن يحققه في خلال

السنوات الدراسية الاولى

PLEASE WRITE YOUR ANSWER BELOW

Q2. Which of these statements best describes your view on the aims of Early Years education?

ما هي افضل جملة من هذه الجمل توضح راءك في أهداف السنوات الاولى من

التعليم الاساسي

PLEASE RANK THE OPTIONS FROM 1 (MOST IMPORTANT) TO 3 (LEAST IMPORTANT)

Early Education is designed to teach my child...	
Attitudes e.g. respect, confidence, determination...	<input type="checkbox"/>
Knowledge e.g. knowing facts, concepts, definitions...	<input type="checkbox"/>
Skills e.g. communication, problem solving, creativity...	<input type="checkbox"/>

Q3. Which of these characteristics would you choose as most important for your child to develop through their Early Years education?

أي نوع من هذه المهارات تعتقد أنها ذو اهمية بالنسبة لتعليم طفلك في

السنوات الاولى

PLEASE SELECT ONLY 3 ANSWERS

Creativity e.g. problem solving, resourcefulness...	<input type="checkbox"/>
Curiosity e.g. asking questions, interested in learning...	<input type="checkbox"/>
Independence e.g. being confident, not relying on adults...	<input type="checkbox"/>
Kindness e.g. making friends, having empathy...	<input type="checkbox"/>
Resilience e.g. able to self-regulate their emotions...	<input type="checkbox"/>
Integrity e.g. respect, honesty, manners...	<input type="checkbox"/>
Self-Discipline e.g. hard working, able to motivate themselves...	<input type="checkbox"/>
Other: _____	<input type="checkbox"/>

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Q6. For your child, which of these statements best describes your preferred **spaces** within an Early Years setting?

لاجل طفلك, من هذه الصياغات

ما هو افضل وصف تفضلة في أهمية مساحة التعليم في رياض

الاطفال PLEASE SELECT ONLY 1 ANSWER

An Early Years Setting should...	
Be a formal learning environment e.g. a traditional set up of desks and chairs.	<input type="checkbox"/>
Be a flexible learning environment e.g. a variety of adaptive spaces and resources (indoors and outdoors).	<input type="checkbox"/>
Include both formal and flexible spaces.	<input type="checkbox"/>
Don't know.	<input type="checkbox"/>

Q7. For your child, which of these statements best describes your preferred **experiences** within an Early Years setting?

لاجل طفلك, من هذه الصياغات

ما هو و افضل وصف تفضلة من تبادل الخبرات في التعليم في رياض الاطفال

PLEASE SELECT ONLY 1 ANSWER

Children should engage with...	
Adult-led activities e.g. worksheets.	<input type="checkbox"/>
Child-led activities e.g. play.	<input type="checkbox"/>
A combination of adult-led and child-led activities.	<input type="checkbox"/>
Don't know.	<input type="checkbox"/>

Q8. For your child, which of these statements best describes your preferred **interactions** within an Early Years setting?

لاجل طفلك, من هذه الصياغات

ما هو و افضل وصف تفضلة في التعلم من خلال التفاعلات المتبادلة في

رياض الاطفال

PLEASE SELECT ONLY 1 ANSWER

Staff should teach through...	
Formal inputs with the whole class or ability groups.	<input type="checkbox"/>
Observing and extending children's learning in their play.	<input type="checkbox"/>
A combination of observations, play interactions and formal inputs.	<input type="checkbox"/>
Don't know.	<input type="checkbox"/>

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Q12. As a parent, carer or guardian, how do you support your child's learning at home?

كاولي امر, كيف تدعم طفلك خلال تعلية في البيت

PLEASE WRITE YOUR ANSWER BELOW

Q13. a.) Should Early Years settings support your child's learning at home?

هل من الضروري علي رياض الاطفال دعم طفلك خلال تعلية في البيت

PLEASE SELECT ONLY 1 ANSWER

Yes	<input type="checkbox"/>
No	<input type="checkbox"/>
Don't Know	<input type="checkbox"/>

b.) If no, please explain why.

If yes, please explain how you would like your child's Early Years setting to support their learning at home.

PLEASE WRITE YOUR ANSWER BELOW

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Q14. In what ways would you like to be involved in your child's learning at their Early Years setting?

ماهي افضل الطرق للمشاركة ودعمك لتعليم طفلك في رياض الاطفال

PLEASE SELECT ONLY 2 ANSWERS

My involvement with my child's Early Years setting should focus on...	
Collaborating with the Community e.g. whole school events such as Mass, themed celebrations, use of community facilities...	<input type="checkbox"/>
Communicating (Academic) e.g. sharing information about my child's learning, class visits, parents evenings...	<input type="checkbox"/>
Communicating (Other) e.g. sharing information about the school, an open door policy with management, newsletters...	<input type="checkbox"/>
Decision Making e.g. feedback surveys, parent council, parent-led curriculum...	<input type="checkbox"/>
Family Learning e.g. parent workshops, homework support, shared projects...	<input type="checkbox"/>
Parenting e.g. linking to community groups, support with attendance, home visits...	<input type="checkbox"/>
Remote Involvement e.g. text messages, the school website, social media...	<input type="checkbox"/>
Volunteering e.g. class trips, seasonal fayres, helping in the classroom...	<input type="checkbox"/>

Covid-19 Restrictions:

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Q15. What would you like your setting to do to support your family involvement and engagement?

مالذي تفضله من رياض الاطفال لكي تدعم اسرتك في الاشتراك والارتباط

معهم

PLEASE WRITE YOUR ANSWER BELOW

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Section C

Focus Group Participation Opt-In

To allow for a more comprehensive analysis of this study, a focus group of 8-10 parents, carers or guardians will be held at **DATE AND LOCATION TO BE AGREED WITH WP. (virtually)**

The focus group would constitute a brief group discussion around the survey's themes and will last no more than 30 minutes.

Would you be interested in participating in the follow up Focus Group?

هل انت مهتم بالمشاركة مع مركز المجموعة

Yes

No

If yes, please complete your contact details below:

Name: _____

Phone Number: _____

E-mail Address: _____

In anticipation of more than 10 responses, participants will be chosen at random.

Thanks

A huge thank you for taking the time to participate in this survey.

Your support is greatly appreciated.

لكم جزيل الشكر علي مشاركتكم في هذا البحث

If you have any further questions regarding the research, survey or participation please feel free to contact me via the project website: www.sharingtheambition.com.

Thanks again,

Charlotte Bowes & the Working Party Team